



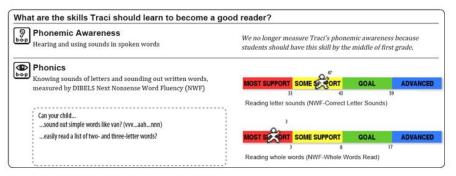
What is a DIBELS Assessment?

DIBELS are measures that help teachers and schools determine how students are performing on important reading skills. For Kindergarten it is broken into 5 parts. DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills.

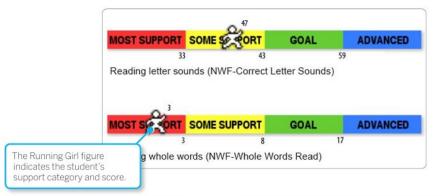
Home Connect Letter

Understanding your child's scores

The skills review section shows how each DIBELS Next measure or TRC relates to skills development and provides descriptive examples for each skill.



Skills display on progress bars, which indicate performance on each measure. The closer your child is to the goal, the less support he/she needs. The skill being measured displays beneath each bar. Use this information to help choose practice activities for your child. If you feel unsure of the skills to focus on, ask your child's teacher to recommend the most helpful activities.









Letter Naming Fluency (LNF)



igh light

ar

oi

boil

er

ee

00

ow

ure



Segmentation
Fluency (PSF)

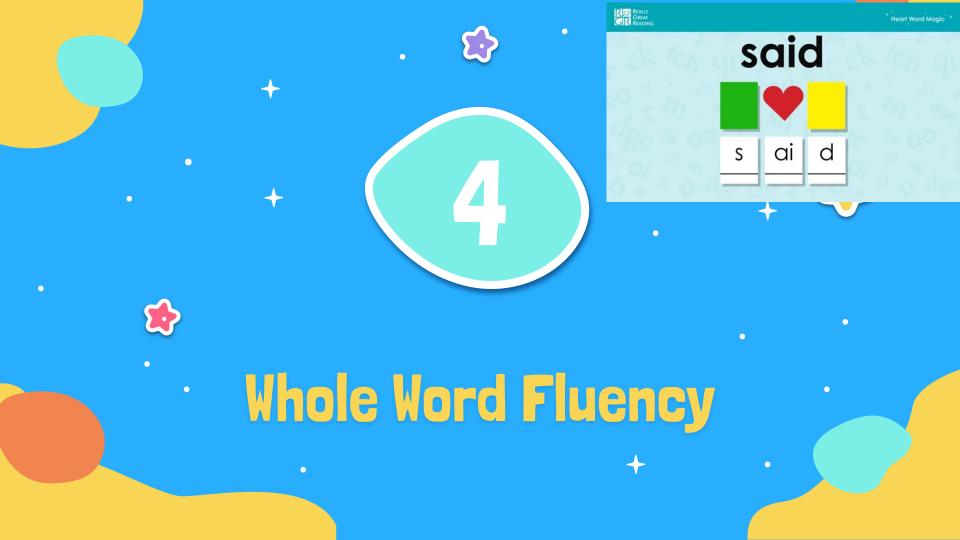




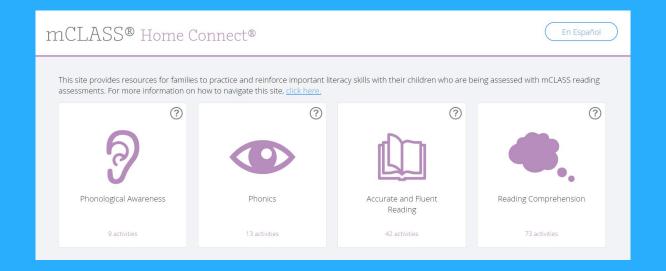
dax	jub	mit	gib
sut	bik	paz	biv
1	piz	loj	fuv
	jik	voc	din
	sic'	bif	wok
	1	puj	zad
	1	pov	lin
细胞	ALC:	ıb	rut
		sut bik piz jik	sut bik paz piz loj jik voc sic' bif puj pov



Nonsense Word Fluency (NWF)







mCLASS Home Connect Website

Pre-alphabetic

Students are not yet understanding how letters and groups of letters that often appear together represent the sounds of spoken language

Partial Alphabetic

Students are partially understanding how letters and groups of letters that often appear together represent the sounds of spoken language

Microphase



Full Alphabetic

Students are fully understanding letters and groups of letters that often appear together and represent the sounds of spoken language

Consolidated Alphabetic

Students are using knowledge of syllable types to read and spell words with multiple syllables.

Benchmark Goals



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Beginning of Year Fall

Pre-Alphabetic Late



Middle of Year Winter

Partial Alphabetic Middle



End of Year Spring

Partial Alphabetic Late



Make and Take +



- 1. Write lowercase consonants on the center of a note card in black.
- 2. Write lowercase vowels on the center of a note card in red.
- 3. Write the digraphs- in blue. ch sh th(hard) th(soft) qu





Letters to Mark With



ch qu th

New Year Reset





Meet with Principal Matthews at 7:00 pm



