

DJV
Family Night
January 10, 2023



What is a DIBELS Assessment?

DIBELS are measures that help teachers and schools determine how students are performing on important reading skills. For Kindergarten it is broken into 5 parts. **DIBELS** stands for Dynamic Indicators of Basic Early Literacy Skills.



Home Connect Letter

Understanding your child's scores

The skills review section shows how each DIBELS Next measure or TRC relates to skills development and provides descriptive examples for each skill.

What are the skills Traci should learn to become a good reader?



Phonemic Awareness

Hearing and using sounds in spoken words

We no longer measure Traci's phonemic awareness because students should have this skill by the middle of first grade.



Phonics

Knowing sounds of letters and sounding out written words, measured by DIBELS Next Nonsense Word Fluency (NWF)

Can your child...

...sound out simple words like van? (vvv...aah...nnn)

...easily read a list of two- and three-letter words?



Reading letter sounds (NWF-Correct Letter Sounds)



Reading whole words (NWF-Whole Words Read)

Skills display on progress bars, which indicate performance on each measure. The closer your child is to the goal, the less support he/she needs. The skill being measured displays beneath each bar. Use this information to help choose practice activities for your child. If you feel unsure of the skills to focus on, ask your child's teacher to recommend the most helpful activities.



The Running Girl figure indicates the student's support category and score.

1

Letter Naming Fluency (LNF)



2

Phoneme Segmentation Fluency (PSF)

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

3

Nonsense Word Fluency (NWF)

buv	dax	jub	mit	gib
rov	sut	bik	paz	biv
tef	v	piz	loj	fuv
tud		jik	voc	din
dij		sid	bif	wok
liz		r	puj	zad
wic			pov	lin
turn			ib	rut

4

said

	♥	
s	ai	d





Whole Word Fluency

5

Vocabulary



This site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments. For more information on how to navigate this site, [click here](#).

 Phonological Awareness 9 activities	 Phonics 13 activities	 Accurate and Fluent Reading 42 activities	 Reading Comprehension 73 activities
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mCLASS Home Connect Website

Microphase



Pre-alphabetic

Students are not yet understanding how *letters* and *groups of letters* that often appear together represent the sounds of spoken language

Full Alphabetic

Students are *fully* understanding *letters* and *groups of letters* that often appear together and represent the sounds of spoken language

Partial Alphabetic

Students are *partially* understanding how *letters* and *groups of letters* that often appear together represent the sounds of spoken language

Consolidated Alphabetic

Students are using knowledge of syllable types to read and spell words with multiple syllables.

Benchmark Goals



Beginning of Year
Fall

Pre-Alphabetic
Late



Middle of Year
Winter

Partial Alphabetic
Middle



End of Year
Spring

Partial Alphabetic
Late



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Make and Take ✦



1. ✦ Write lowercase consonants on the center of a note card in **black**.
2. Write lowercase vowels on the center of a note card in **red**.
3. Write the digraphs- in **blue**.
ch sh th(hard) th(soft) qu
4. ✦ Practice with student.



Letters to Mark With



c f j
h k l
m r s
v w y
z

ch qu th

New Year Reset



**Meet with Principal
Matthews at 7:00 pm**

